

## Jesus Healed People

Teacher Pep Talk: Jesus performed many miracles and healed many people. These miracles were meant as a testimony to the fact that Jesus is the Christ. When the Jewish leaders asked Jesus to tell them plainly if He was the Christ, He answered them “I did tell you, but you do not believe. The miracles I do in my Father’s name speak for me...” In John 14:11 Jesus tells His Disciples “Believe me when I say that I am in the Father and the Father is in me; or at least believe on the evidence of the miracles themselves.”

It is important for us to remember that what God could do back then, He can still do today. We don’t hear much about miracles nowadays, but surely God still heals. Whether or not we are healed in this life of all our physical ailments, God is always able to heal our hearts and our hurts through His Son, Jesus Christ.

You will need: A copy of the handout printed on red cardstock or red construction paper for each child.  
A hole punch, scissors, and yarn.  
A blindfold for the “Faith Walk” activity.

Major Points: Jesus Healed Many People  
These People Had Many Different Kinds of Problems  
God does not change.  
Jesus forgives sins and heals our spirits as well.

Scripture Ref. John 2:1-12  
John 10:24-25  
John 14:11

Memory Verse: John 2:11(b) “...and his disciples believed in him.”

Lesson: **Jesus Healed Many People**

- How many of you have ever been sick? (*Wait for answers.*)
- It’s no fun is it? (*Talk to the children about being sick.*)
- Remember how much better you felt when you got well? That’s a good feeling isn’t it? (*Talk to the children about getting well.*)
- When Jesus was here on the earth, there were people who were sick back then too. Some of them were very sick, and they didn’t have all the good medicines and treatments that we have now.
- When Jesus was here, many people would come to Him and ask Him to make them well.
  - Sometimes moms and dads would bring their children.
  - Sometimes people would bring their friends.

- They all asked Jesus to make them well.
- Jesus made all of them well!

### **These People had Many Different Kinds of Illnesses**

- Some were blind and could not see.
- Some were deaf and could not hear.
- Some were lame and could not walk.
- Jesus healed them all!
- One lady had been sick for 12 years! She had been to lots of doctors, but they couldn't help her. She thought "If I could just be near Jesus and touch the hem of His robe, I would be healed." When she got close enough to touch his garment, she was healed. Jesus told her "Your faith has made you whole." She believed in Jesus and she was healed!

### **Nobody else could do the kind of miracles Jesus did**

- Nobody else had ever done all the types of miracles that Jesus did
- Nobody else had ever healed as many people as Jesus did
- The people believed in Jesus because of the miracles!

### **God does not Change**

- The Bible tells us that God DOES NOT change.
- Jesus is the Son of God, so He does not change.
- What God has done in the past, He can still do.
- We can always pray and ask God to make us better when we are sick

### **God Forgives our Sins and Heals our Spirits**

- Whether we are healed of all of our illnesses or not, we know that God hears us when we pray
- We also know that in heaven there will be no more sickness or death.
- Through Jesus, God always forgives our sins and heals our spirits.

Let's pray and thank God that He is able to heal us

Prayer: Dear God,  
Thank you that you love us.  
Thank you that you hear us when we pray.  
Thank you that you heal our hurts and our hearts.  
Amen

Suggested Activities: *(Choose a few activities for your class!)*

**Jesus Heals our Hurts and our Hearts** - Craft

**Before Class:** Copy the activity sheet onto red paper for each child (*construction paper works very well.*) Provide scissors, a hole punch, tape, and yarn. Cut a piece of yarn (approximately 18 inches long) for each child.

**During Class:** Allow students to cut out the two halves of the heart on the activity sheet. Punch holes along the edges as shown. Overlap the two parts of the heart. Put a piece of tape around one end of the piece of yarn. Weave the yarn back and forth through the holes in the pieces of paper. Tie off the ends of the piece of yarn at the back of the heart OR tape them to the back. Display at home!

**Faith Walk** – *Children will learn a lesson about faith.*

*Say: Jesus told the woman who was sick “Your faith has made you well.” What is faith? Faith is believing on someone (or in someone.) Faith is also relying on someone. We will demonstrate what faith looks like.*

Set up a mini-obstacle course around the room. Now, blindfold a volunteer. Take the volunteer by the arm and steer the blindfolded volunteer around the room and back to his/her original spot safely. Tell the children that this is what faith is like: trusting and relying upon the other person, especially when you can't see what's going on.

Take other volunteers on a Faith Walk.

**Five Senses** – *Children will learn to match the 5 senses with pictures.*

**Before Class:** Draw or obtain a large picture or poster of a person's face and hand. Write the words: “See” “Hear” “Smell” “Taste” and “Feel” on separate 3x5 cards. Display the poster on the wall. Cut lengths of yarn long enough to go from the cards to the poster and tape them onto the backs of the 3x5 cards. Tape the 3x5 cards on the wall near the poster, letting the yarn hang down loose.

**During Class:** Talk about the Five Senses with the children. *“The eyes see, the ears hear, the mouth tastes, and the nose smells! And fingers are what we feel with!”* Show the 3x5 that says “Hear”. Take the yarn attached to it and connect it to the ear on the picture (poster). Put a little piece of tape to hold it in place for a few minutes. Repeat with the other senses until all the pieces of yarn are taped on the poster. Let everyone have a try. NOTE: This makes a very good activity for one or two persons at a time!

**Doctor, Doctor** – *Invite a medical person to class*

Have an actual doctor, nurse, or other medical person, visit the classroom with some of his/her medical equipment. *(For example: A stethoscope for listening to hearts.)* Let the doctor talk to the children about what the equipment is and what it does. If possible, let some of the children hold the equipment and practice trying it on themselves. *(For example: Let the children listen to their own heartbeat or someone else's.)* Talk about what it is like to be a doctor. Also talk about how Jesus healed so many people that the people called Him the “Great Physician.”

