

Creating Bible Replicas in your Classroom

Creating Bible Replicas in your classroom for each child will help the students better understand how the Bible is set up, and how to find things in it. This creative, hands-on approach of fashioning their own replica of the Bible will involve each child in a way that helps them connect more fully with the information they get in class.

The idea is this. The first week each child creates the cover for their own “Bible” and in the weeks to follow they can add dividers for the Old and New Testaments, pages with the names of the Books of the Bible, and various verses that they learn and copy down on pages of paper during each lesson. This helps fashion their Bible.

It will be a “pretend” Bible, of course, because it won’t have all the words in it, but it will have the structure of one of our modern-day Bibles, and have lots of information in it that the children will learn during class time. And, of course, the children will enjoy making their own keepsake of your class!

You will need to decide ahead of time how you would like to create the Bibles. It would be best to provide materials for each child that are more or less the same.

Folders or binders work well for the covers of the Bibles, or even cardstock with holes punched in it. You will need heavy paper or construction paper to make the divisions for Old and New Testaments. Notebook paper will do well for other work.

Markers, crayons, pencils and hole punches will need to be available each time.

In the end, each child should have their own replica of the Bible to take home; complete with front and back covers, divisions for OT and NT, a list of all of the Books of the Bible, as well as pages with various scriptures that they have studied.

Sharon’s Thoughts:

The great thing about this curriculum is that you can choose to create a “Bible” for each child in the classroom as you go along. **You don’t have to do this**, but it is a really fun and instructional activity; and the kids will love it!

I first saw this done in one of our preschool classrooms at church and it was an incredible hit, even though those children were a bit young to understand it all. If you are working with children ages 7-11, they should be able to understand everything that they are doing on the project.

I promise you that this will be a worthwhile endeavor.

Many thanks to my friend, Maggie D., for coming up with this idea originally and for introducing me to it through the children in her classroom. Well done, Maggie! Thank you!

God bless you!

Sharon