Creating a Time Line in Your Classroom

Creating a Time Line in your classroom will help your students more easily understand when the Bible Stories happened and when they were written down. Try to create a Time Line in your classroom by the second lesson. If possible, leave it up from week to week until your studies are completed.

Just like in a Number Line (which should be familiar to children this age) the smaller numbers or years are on the left and the bigger numbers or years are on the right. So, the Beginning of Time would be at the far-left side of the string, and the End of Time would be at the far-right.

Although this undoubtedly seems like a BIG undertaking, it can be accomplished easily by draping some string or yarn across one wall in your classroom. **NOTE:** For safety reasons, make sure the string or yarn for your Time Line is up high enough that very young children cannot reach it or get tangled in it.

Bring clothespins or other fasteners, so that you can place points of reference on your line. (For example: You might put a paper Cross on the line to show when Jesus was Crucified.)

![Beginning and End of Time Line](image)

Each lesson will provide opportunities for you to explain WHEN something occurred. The Time Line will provide a visual representation of time, which is often too abstract a concept for young children to understand *(and there are many of us adults who feel the same way!)*

It is NOT necessary for your Time Line to be to scale. Nor is it necessary for you to leave things exactly where they are all the time. For instance, if you are talking about the writing of the New Testament, you might slide the Old Testament things further to the left so that you can have more room to better show the time period you are discussing that day.

As you go through the lessons, ideas for what historical events to show on your Time Line will be given. You may also use any activity sheets that are applicable to help show when things occurred. You can just add them to the Time Line!

Occasionally take some class time to review what you have already learned from your Time Line. This will help refresh everyone’s memory and help students who may have missed previous classes to understand better what is being presented.

Best wishes!

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