

Creation

Teacher Pep Talk: Imagine darkness and emptiness and nothing else... except God. God in His own time decides that He is going to create something wonderful: something which will eventually cost Him all that He has, but which is worth it to Him. Then God speaks, and all Creation begins forming. Amazing!

This is a fun lesson to do with children. There are so many things in Creation to talk about, to draw, and to create! Have fun!

<p>NOTE: You may take more than one session to do this lesson, especially if you want to focus on the various days of the Creation Week. Be sure to plan different activities for each session.</p>
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You will need: See various activities for items needed.

Major Points: At first, there was nothing except God.
Then God spoke and Creation came into being.
God formed everything: Creation Week
God called all that He had created good.

Scripture Ref: Genesis 1, John 1:1

Memory Verse: Genesis 1:1 In the beginning, God created the heavens and the earth.

Lesson: **At first, there was nothing except God**

- Think back as far as you can think. What's the first thing you can remember? (*Wait for answers.*)
- Now, before you were born, there were your mom and dad. They can probably remember further back than you.
- And before them... were their parents, and their parents' parents... and on and on and on... all the way back... to... what? To the BEGINNING.
- At first, a long, long, long, long time ago, before people, before animals, before the earth, before the stars, and before anything else... there was God.
- God is eternal; that means He never starts and He never ends
- At first (In the Beginning) there was nothing except God
- That's seems hard to imagine doesn't it? But it's not really, is it? After all, God has always been there, and He will always be there, and He made everything else that there is.
- How did God make everything?

Then God spoke and Creation came into being

- The Bible (God’s Word) tells us that God spoke and things came into being
- God said “Let there be light” and there was light.

God formed Everything – Creation Week

- First God created light and divided the light from the darkness
- Next God divided the waters above from the waters below and made the heavens and the earth
- Then God separated the water from the dry land
- Then God made the sun, the moon, and the stars
- Then God made the birds of the air and the fish of the seas
- Then God made all the animals that walk on the earth
- And last of all, God made man, in His own image
- It had taken God 6 days to create everything and on the 7th day He rested from His labor.

God called all that He had created good

- God looked at all He had made and called it all good
- Let’s name some of the things we talked about that He made
(List some of the things God made when He created everything. Help the children with the list.)
- Yes, all these things that God made He called “good”
- And on the seventh day, after He had created everything, God rested from His labors.

Let’s pray and thank God for making everything!

Prayer: Dear God,
Thank you for making everything!
Thank you that you made us!
Thank you that you love us!
We love you back!
Amen.

IDEA: Timeline for Series - Create a timeline in your classroom of the various stories
Before Class: Obtain a long piece of yarn or clothesline and stretch it (safely) across one wall of your classroom. Also obtain clothespins. Alternatively designate a place on the wall to tape up activity pages in order, or use a scrapbook. **Also consider having a folder in class for each child to decorate and to save their papers in.**
During Class: Each week, as you do the various lessons in the Old Testament series, create a page from one of the activities that the children do. It can be a sample prepared by you in advance, or one of their worksheets. Use clothespins to attach it to the timeline. Explain how a timeline works. Review the timeline each week. This will help the children learn the Bible stories and their historical sequence.

Suggested Activities: *(Choose 1 or 2 that will work with your group.)*

What Has God Made? Children will go outside and find things God created

Before Class: Obtain permission for the children to go outside (preferably near some grass and/or trees) during class. The area where they go MUST be safe for them. Arrange adequate adult supervision. Obtain small paper sacks for the children. Also obtain pieces of paper, as well as tape and/or glue.

During Class: Escort the children on a tiny “field trip” outside. There discuss that God made everything. (Some things we see now, like cars, concrete and asphalt, are things that man has made out of stuff that God originally made.) Look around for things God made: leaves, blades of grass, bark from a tree, small rocks, pine cones, twigs, etc. Pick some of these up and put them in your sacks. (Be careful not to gather up live creatures... they prefer to stay outside!) Return to class. Tape or glue the things you found to a sheet of paper, or construction paper.

Alternatively: Return to the room and draw something you know that God has made: the sun, the clouds, trees, water, the ocean, mountains, the beach, animals, people, etc.

Light/Darkness The children will depict the separation of the light from the dark

Before Class: Obtain large pieces of dark and light paper: all about the same size. Also obtain glue, markers, and white chalk. Consider glue and silver or gold glitter.

During Class: Tell the children that the first thing God did was to say let there be light, and then there was light. Then God divided the light from the darkness. Tear a piece of either the light or the dark paper in half. Tape or glue one of the half pieces onto a whole sheet of paper of the other color. (i.e. Glue a half-sheet of dark onto a whole sheet of light or vice versa.)

Sun/ Moon and Stars OPTION: If you like, you may continue the activity by allowing the children to draw the sun on the light side and the moon and the stars on the dark side. Use markers or crayons to draw the sun. Use pieces of white chalk to draw the moon and stars. (Or, you may use glue and silver or gold glitter to do them.)

Sun, Moon and Stars The children will create hanging mobiles of the heavenly bodies

Before Class: Make templates of card board from Activity Sheets. Make copies of moon activity sheet pages. Also obtain tin foil, or glitter and glue. Use monofilament fishing line or yarn to display artwork by hanging from the ceiling, if possible.

During Class: Discuss with the children how God created the sun, the moon, and the stars. **For Stars:** Cut out star-shaped pieces of cardboard for stars. Cover with tin foil.

For Sun: Trace templates on construction paper. Cut out pieces. Glue parts of sun together. **For Moon:** Decorate or color moon pattern on activity sheet. Cut out and mount on cardboard or construction paper circle. Display all by hanging from ceiling with monofilament fishing line or with yarn.

Animals The children will make representations of various animals. Display them all!

Before Class: Obtain items such as: paper, markers, fabric, leather, feathers, cotton balls, scissors, glue, and Play-Do, to help you make representations of various animals.

During Class: Talk to the children about the great variety of animals that God made. Recreate some of them by drawing, molding, or crafting them. Take time and have fun!





