

Just Us Little Guys

*A Series of Bible Study Lessons
For Children 4-7 Years Old*

Series 7

Exodus: Moses - Promised Land

Lesson 1	Moses in the Bulrushes (Miriam)
Lesson 2	Moses and the Burning Bush
Lesson 3	Moses and Pharaoh (The Ten Plagues)
Lesson 4	The Passover
Lesson 5	Crossing the Red Sea
Lesson 6	The Ten Commandments
Lesson 7	The Promised Land

Using these Lessons

Each of these lessons:

- Is designed to work with children, ages 4-7 years old
- May be used separately, or in a series of lessons
- Is Bible-based and Christ-honoring

Each of these lessons consists of 7 parts:

Teacher Pep Talk: A few words of encouragement written especially for you, the teacher who will present the lesson. You'll also find a few Bible verses to review prior to teaching the lesson.

What You will Need: A list of items you will need to present the lesson. Review over the suggested activities to see if you need any items for the ones you choose.

Major Points: A list of the major points to be made during the lesson.

Memory Verse: A verse of appropriate length for the age of the children.

Lesson: Step by step ideas for presenting the Major Points to the children. Use your own words, embellish with your own stories or examples.

Prayer: Pray with and for the children

Suggested Activities: Games, crafts, or activities that allow the children to respond to the Lesson

Teaching Tips:

Read over the **Teacher Pep Talk** and review the suggested **Bible Verses** in advance, so that the Bible truths will be in your own heart before you try to teach the children....

This is the secret of being a good teacher!

Suggested Activities are just that... **Suggestions!** You may think of even better games, crafts, drawings or activities to do with the children. If so, then **DO THEM!** Remember, you have different gifts and talents than anyone else. You may have different resources available. Ask God to help you be creative in ways to reach out to the children with His message!

The **Major Points** are the ideas that are to be conveyed to the children during the Lesson. These are stated in very simple terms, but they are vast concepts to propose. Children are **AMAZING** in that they can understand these very big things, even if they are stated in very simple words. Perhaps this is why our Savior instructed us that the Kingdom of Heaven belongs to "such as these".

Each time you teach children **YOU SHOULD NOT FAIL TO DO THESE 3 THINGS:**

- LISTEN to them
- PRAY with and for them
- Let them see you READ from THE BIBLE

LISTEN: Sit on the floor with the children and ask them how their week went. Then LISTEN to the various children as they tell you something that is on their heart or mind. Often this takes time and effort, but the children NEED to be able to tell you about them, so that you can connect.

PRAY: At the beginning of your time together, pray with the children and for the children. You may wish to pray for some of their concerns or for your time together. Ask God to help you teach the lesson so that they will be blessed by it. Do this out loud. Children need to know that you pray and that they can pray as well.

READ from the BIBLE: Hold the Bible in your hands or in your lap and let the children SEE you read at least one verse from it. It is good for them to know that there is a reference where we may go to seek God's answers. If they see you read from it, they will learn that they may do so as well.

God bless you as you work with the children to present these great spiritual truths to them! May your work in the field bring a great harvest for the Kingdom of God!

With love in Christ,

Sharon

Special Note regarding the Old Testament Lessons: (Genesis and Exodus)

These are two great sets of lessons to help the children understand the sequence of the various events in the Old Testament Bible Stories. To help with this, plan a **TIMELINE** to be posted in your classroom.

The easiest way to do this is to stretch a piece of yarn, or clothesline, across one wall of your room. Explain to the children that it is a timeline, which begins at the beginning of time with creation and moves toward the present. (Many of them will know what a number line is; they are similar, as the time also increases as you go from left to right.)

As you learn the various stories, put up a piece of paper on the timeline for each one. Use one of the activity pages, if you like, for each lesson. This will help the children remember the story. Use clothespins to attach the paper to the timeline.

Each week or so, review the names of the stories on the timeline with the children. This will help them remember the stories and learn the order in which they occurred in history. You will be amazed at how much more they will learn if you use this method!