TEACHER INSTRUCTION:

Use one of the following lessons at each gathering with the Youth.

**Teacher will need:** One copy of the lesson.

**Each Student will need:** A question and answer sheet, pencil or pen, and a Bible.
Each student may have a personal folder with a journal in which to make observations.

**NOTE:** It is best if each student has access to a Bible. Alternatively, make copies of the Bible verses, divide them among the students, and have them read aloud.

**Opening Shot:**
The “Opening Shot” is a statement made by the teacher to the Youth at the beginning of the Bible Study time. It is a brave statement of faith, outlining the ideas that will be discussed in that lesson. It is “a shot across the bow”, intended to get their attention and to fly in the face of what culture may be telling them these days. “Let ‘em have it!”

**Introduction to Bible Truths – (OPTIONAL):**
These Bible verses support the statements in the Opening Shot. These may be read aloud, especially if the students have questions about statements made in the Opening Shot. **If time does not allow, this portion of the lesson may be omitted.**

**Ask Me No Questions/ I’ll Tell You No Lies:**
The question and answer sheet may then be handed out and the students allowed a period of time to reflect on the questions privately. They may wish to respond to the questions or write other questions on their paper. This may be done individually or in groups of 2-3. The Youth are encouraged to come up with their own answers (even if they seem simplistic at first.) Papers may be collected and/or kept in a personal folder.

**We’ve God Questions/ God’s God Answers:**
These Bible verses are meant to help answer the questions which were posed on the question and answer sheet. Ask the students to find and read the various Bible passages aloud. Discuss how the Bible’s answers may be different from their own.

**Personal Journaling – (OPTIONAL):**
This exercise allows students to make an entry in a personal journal after the lesson. It lets them reflect on what they have learned and write down their thoughts on the subject. This journal is kept private and given to the student to take home at the end of the year. The journal may be kept in a personal folder, in a separate section from their question and answer sheets. **If time does not allow, this exercise may be omitted.**

**Parting Shot:**
This portion is a summary of the truths learned in the lesson, and it tells how we may apply them to our lives. It is to be read by the teacher just before the closing of the time together in prayer.